



## TINKER FIELD RESEARCH GRANTS Application

### PROCEDURES FOR NEW APPLICATIONS

Email your proposal to the Education Program Officer, Avi Richman, at arichman@tinker.org. The proposal should include the following:

- 1) A completed application form, which is appended. For joint applications, each Center or Institute must submit a separate form. The following two sections will require appendices as described below:
  - i) **FACULTY PROFILE:** Include a list of faculty members associated with the Center or Institute, with titles and specializations. Of those listed, you will be asked to designate how many are Core/Associated and Tenure Track/Lecturer according to the definitions on page 4 of the application. If you have already prepared a similar list for a U.S. Department of Education NRC or FLAS application, you may submit that version to fulfill this requirement.
  - ii) **COURSE PROFILE:** Include a list of courses with at least 25% Latin American content to be offered this year and in the previous year. Mark any courses with less than 100% area content. If you have prepared a similar list for an NRC or FLAS application, feel free to submit it instead.
- 2) A description of the mission of the Center or Institute for Latin American Studies, information on degree programs offered, graduate student body, faculty specializations, related research and teaching institutes at the university, library resources, outreach activities, publications and other information considered relevant by the applicant. A profile prepared for an NRC application may be submitted to fulfill this step.
- 3) The total number of students at the university who completed Ph.D.s with a Latin American concentration in the last five years. Please list the degrees awarded, i.e., which disciplines.
- 4) A statement of the Center or Institute's complete operating budget and listing all funding sources from within and outside the university. Do not include salaries for teaching faculty.
- 5) A demonstration of the need for field research funding among your students. Describe the nature and size of the pool of potential applicants, the planned selection process for grant recipients, anticipated members of the selection panel, and guidelines for disbursement to and reporting by the students.
- 6) A letter from the appropriate university authority confirming the necessary commitment to provide matching funds.

### DEADLINES

New applications must be received at the Foundation **by October 1** of each year. Awards will be announced by the end of the year.



55 East 59th Street  
New York, NY 10022  
www.tinker.org

Tel: (212) 421-6858  
Fax: (212) 223-3326  
Email: tinker@tinker.org

**TINKER FIELD RESEARCH GRANTS  
Application**

Submit this application form as a cover to the proposal materials described above. If completing a joint application with another university, each institution must complete a separate form.

<b>GRANT REQUEST</b>	<input type="checkbox"/> \$10,000 / year	<input type="checkbox"/> \$15,000 / year
----------------------	--	--

<b>INSTITUTIONAL INFORMATION</b>	
Legal Name of Institution Receiving Grant:	_____
Tax ID / EIN:	_____
Name of University: (if different from above)	_____
Name of Center/Institute:	_____
Center/Institute Mailing Address:	_____ _____ _____
Telephone:	_____
E-mail Address:	_____
Website Address:	_____
Director Name & Title:	_____
Director Phone & Email:	_____
Administrative Contact Name & Title:	_____
Administrative Contact Phone & Email:	_____

**FACULTY PROFILE**

Attach/include a list of faculty members associated with the Center or Institute from the most recent full academic year, with titles and specializations. Of those listed, give a count of how many are Core/Associate and Tenure-track/Adjunct in the table at right. Use figures from the most recent full academic year.

If you have prepared a similar list for a U.S. Department of Education NRC or FLAS application, it may be submitted to fill this requirement.

<b>FACULTY</b>		
	Tenured/ Tenure-track	Adjunct/ Lecturer
CORE FACULTY (50% or more time in area-related work)		
ASSOCIATED FACULTY (Less than 50% time in area-related work)		
<b>TOTAL</b>		

**STUDENT BODY PROFILE**

Figures for the student body profile should reflect the most recent full academic year. Include only those graduate students pursuing master’s, doctoral or advanced-professional degrees with concentration in Latin American Studies. If you wish, you may provide this information in a separate list (it should include total numbers).

<b>MASTER’S STUDENTS</b>	
	Students
Social Sciences	
Humanities	
Natural Resources	
Other (specify):	
<b>TOTAL</b>	

<b>DOCTORAL STUDENTS</b>	
	Students
Social Sciences	
Humanities	
Natural Resources	
Other (specify):	
<b>TOTAL</b>	

<b>PROFESSIONAL DEGREES</b>	
	Students
Business	
Law	
Public Health	
Medicine / Nursing	
Other (specify):	
<b>TOTAL</b>	

<b>COMBINED TOTAL</b>	
-----------------------	--

**COURSE PROFILE**

Attach a list of courses with at least 25% Latin American content to be offered this year and in the prior academic year. (An academic year is equal to two semesters plus summer sessions or three quarters plus summer sessions.) Mark any courses with less than 100% area content. Lecture courses that are divided into ‘sections’ for smaller group discussions should be considered as a single course.

If you have prepared a similar list for a U.S. Department of Education NRC or FLAS application, it may be submitted to fill this requirement. Of those listed, provide the totals for each subject area in the tables below.

<b>LANGUAGE and LITERATURE COURSES</b> (language-training, literature and linguistics courses)		
	This Year	Prior Year
Spanish		
Portuguese		
Other (specify):		
<b>TOTAL</b>		

<b>LATIN AMERICAN COURSES</b> ( <i>not including</i> language, literature or linguistics)		
	This Year	Prior Year
History		
Anthropology		
Sociology		
Biology		
Public Policy		
Other (specify):		
<b>TOTAL</b>		